Chapter 6 Notes

Knowing Yourself and Your Students

Get to Know the Individual

Establish a Communication System

1. Students can tell whther learning is going well or not
2. Helps plan and guide learning

Knowing Yourself

We all have a lens that we see the world through

When student culture and school culture are very different teachers can misread student’s attitudes, intent, and sbilities from the difference in interactional and language patterns.

PPT – Cornett Perosnal Practice Theories

-Systematically guide actions

-Based on lifetime of action, reflection and reconstruction of experiences

Know Your Students

Attitudes and condition may keep teachers from getting to know students

Teachers respect different points of view

Teacher openness

Teacher dialogue

Communication

Purposeful

Planned

Personalized

Open

Relationship Building

p. 145 Discouraging/Encouraging Trust Chart

1. Teachers model good interactive communication skills

2. Studens have opportunities to interact with everyone in the room each day

3. Teachers and students work together to modify and expand each other’s interactive behavior to increase a sense of community and mutual respect

RELATE Strategy

1. Remain psisitive
2. Encourage participation
3. Listen intently
4. Acknowledge feelings
5. Tell it in your own words
6. Empathize

Delvelop a Communication System

* + - 1. Need quick access to student info
      2. Student questionairres
      3. Dialogue about content
      4. Student folders
      5. Journals

Chapter 6

Learning Express-Ways Communication

1. On cover is a schedule that shows the students school day
2. 2. Brief autobiography inside
3. Open area to tell teacher something about self, draw pcitre, photos
4. 2nd Page – student goals and interests
   1. Put what they want to feel comfortable
   2. Tell them you want to know more about them
5. Page three
   1. Learning preferences
   2. Strengths and weaknesses
   3. Name they want to be called
   4. Self reflection
   5. Assignment preferences
   6. Grouping preferences
   7. Testing preferences
6. Insert
   1. Sample response sheet
   2. Information about my learning
   3. Reply
   4. Learning scale
   5. Can use email
   6. Prompt responses needed
7. P. 152-153 examples

Communication Systems Plan

1. Content
   1. Student background knowledge
   2. Big ideas
   3. Studen connections
2. Classroom climate
   1. Share learning expectations
3. Teaching emthods and routines
4. Learning strategies
5. Assessment
   1. Be open and up front about how they will be assessed
   2. Provide choice

What to do with the Information about the students

1. End of unit questionairre
2. Index cards/half sheets progress checks
   1. One thing you learned in todays lesson
   2. One thing you are confused about
   3. One thing you would like to know more about
   4. P. 158 one good graphic organizer

1.